附件5

KAB课程学生培训绩效评价表

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| 评价指标 评价等级 | 非常差 | 差 | 一般 | 好 | | 非常好 |
| **1.KAB讲师的培训水平（尤其是参与式培训方法的合理应用）** |  | | | | | |
| **1.1师资1：** |  |  |  |  | |  |
| **1.2师资2：** |  |  |  |  | |  |
| **2.《大学生KAB创业基础》课程满意度** |  |  |  |  | |  |
| **3. KAB课程目标的实现** |  | | | | | |
| **3.1培养学生对小企业的积极态度，提升创业意识** |  |  |  |  |  | |
| **3.2组织商业实践，提升创业技能** |  |  |  |  |  | |
| **3.3提升作为雇员的就业能力** |  |  |  |  |  | |
| **3.4鼓励学生把创业作为理性职业选项** |  |  |  |  |  | |
| **您对未来进一步提高《大学生KAB创业基础》课程水平有何建议?** | | | | | | |
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| **您认为《大学生KAB创业基础》课程还应该增加什么内容** | | | | | | |
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| **其它建议** | | | | | | |
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**（KAB课程结束时供学生填写，各KAB项目老师根据各班学生评价情况汇总后提交）**

**注：每个问题5个等级，对应的分数由高到低，为5-1分。即非常好=5，好=4，一般=3，差=2，非常差=1。**